A-F Accountability Report Card

2012 Elementary/Middle School Model-Student Report Flanner House Elementary School (9390) Flanner House Elem Sch (Charter) (5872)

Overall Grade 2,00 D - 1.75 Points (maximum 4.0)

Summary Data English/Language Arts 2.50 Points

	Performance	Bottom 25% with High Growth	Top 75% with High Growth	Overall Group with Low Growth	Bottom 25% Participation	All Remaining Participation
Numerator 50	. 50	9	9	17	18	99
Denominator 73	73	13	35	48	19	68
Percent	Percent 68.5%	46.2%	17.1%	35.4%	*	*%9'96
Grade Points 1.50		1.00	00'0	00.0	0.00	0.00

Math

1.00 Points | 50

:	Performance	ance	Bottom 25% with High Top 75% with High Overall Group with Growth	Top 75% with High Growth		Bottom 25% Participation	All Remaining Participation	
Numerator	24	Numerator 54 55 5	5	11	24	16	68	
Denominator 73	73	73 13	13	35	48	17	02	
Percent	74.0%	ercent 74.0% 75% 38.5%		31.4%	50.0%	**	*%9'96	
Grade Points 2.00 2.50 0.00	2.00	250		0.00	-1.00	0.00	0.00	

*Bottom 25% subgroup size too small for Porticipation calculation. Group combined with All Remaining for result.



Indiana Statewide Testing for Educational Progress (ISTEP+) Spring 2012

October 2012

To ISTEP+ Test Coordinators:

Enclosed are the following revised reports for the Spring 2012 Grades 3-8 ISTEP+ test:

- ✓ ISTEP: Student Report (for students with changed scores only)
- ✓ Student Label (for students with changed scores only)

These revised reports are provided for those students for whom a manual correction was requested, based on their original Spring 2012 results.

In addition, some students were originally reported as UND (Undetermined) on the Spring 2012 ISTEP+ reports due to one or more of the following reasons:

- The student's STN or name did not match on both the Applied Skills test book and the Multiple-Choice test book.
- The school did not correctly indicate the student's test number (STN) on both answer documents.
- The school did not return the student's answer documents for scoring.
- The school sent the student's answer documents to the secure inventory site, rather than to the scoring site.

Revised reports will be available for these students <u>if</u> the issue was reported to CTB <u>and if</u> the correction to the student's record was possible, given the available information and test materials.

Your revised GRT and Summary Reports, as well as an updated PDF of the *ISTEP*- Student Report (for those students with changed scores), will be available later this month through the Indiana Online Reporting System (INORS) at https://inors.turnleaf.com>.

Also, revised *ISTEP+* Student Reports will be available for parents/guardians of students who had score changes. The revised Student Reports will be available later this month through the Indiana Parent Network at http://www.INParentNetwork.com>.

If you have questions regarding this shipment of revised score reports, please contact the CTB/Indiana Help Desk by calling 800-282-1132 or via email at <CTB_ISTEP_Helpdesk@ctb.com>. For your convenience, the Help Desk hours are 7:30 A.M. – 5:00 P.M. Eastern Time, Monday through Friday.

Thank you.

CTB/McGraw-Hill LLC

ISTEP+ Student Report

Using Assessment to Help Students Grow



Indiana Department of Education

Dear Parent/Guardian,

This report provides information about your child's achievement on the Indiana Academic Standards. You can see at a glance how well your child is doing. Your child's teacher can also show you classroom work and other test results that provide evidence of your child's progress.

The Indiana Academic Standards describe what students should know and be able to do, and the ISTEP+ test measures how well students have learned the Standards. Student scores on ISTEP+ are reported as three-digit scale scores. These scale scores connect to performance levels (Pass+, Pass, Did Not Pass), based on the Indiana Academic Standards.

Oran

Dr. Tony Bennett State Superintendent of Public Instruction Your Child's Spring 2012 ISTEP+ Results For the parent or guardian of:

KILYN N. WILLIS

Grade 5
Class SIEGLEN
School FLANNER H EL
Corp/Diocese FLANNER HOUSE
Birthdate 08-31-01

How do I use this report?

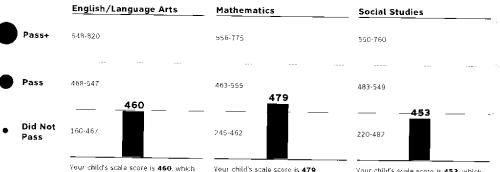
After reviewing all of the information contained in this report and falking with your child about it, you may want to meet with your child's teacher to discuss these results. The teacher can talk with you about your child's academic strengths and areas of need. The teacher can also tell you about extra help your child can receive if necessary.

Indianal schools are required to provide remediation for students who do not pass ISIFP+, and it is your responsibility to make sure your child participates in these opportunities. If you want to see how your child's scores compare to the average scores of the state and local school corporation, you can find those average scores on our website.

For more information, call our ISTEP+ Hottine at 888-544-7837 1888-54-ISTEP), visit the Indiana Department of Education website at www.doe.in.gov/assessment, or send an omail to istep@doe.in.gov.

Please Note: This is a revised report. Contact the school for more information.

Overall Score and Performance Levels



Did Not Pass the minimum score expected at grade level.

What this score means:

Did Not Pass students demonstrate limited understanding when reading, describing, and responding to grade-tevel text, including imaginative forms of literature, and may have difficulty identifying new variations on word meanings and text-based vocabulary. Students display limited writing skills and basic Standard English conventions when producing different writing forms, including brief narrative and descriptive compositions, as well as responses to literature.

which is in the Pass performance level

What this score means:

Pass students demonstrate proticient mathematical and problem-solving skills Students compute problems involving addition, subtraction, muttiplication and division of whole numbers, fractions and decimals Students perform operations using variables, plot results, and compute area and volume of objects Pass students demonstrate success by communicating and supporting solutions to multiple-step problems

Your child's scale score is **453**, which **Did Not Pass** the minimum score expected at grade level

What this score means:

Did Not Poss students demonstrate limited understanding of the early cultures and settlements in North America and may struggle to understand how key people and events had an effect on the founding of the United States. Students display timited understanding of the principles and purpose of government and its functions and of early economic activities in America. Did Not Poss students possess basic map reading skills.

In order to pass, students must score

within these levels

KILYN N. WILLIS

Performance by Academic Standard

Scores on this part of the report indicate a student's performance on each of the Indiana Academic Standards. These scores show the expected number of items the student would have answered correctly it each Academic Standard had 100 items. (Note: These 2-digit scores cannot be added together to equal the 3-digit score found on the front of this report :

The Target Score (the score typical of students who passed the test) for each Academic Standard is shown, along with your child's score. Comparing the Target Score to your child's score results in a rating of Af or Above Target or Below Target.

English/Language Arts

Results by Academic Sta	ndard:				ld's Comparison arget Score
Academic Standard	Target Score	Your Child's Score	State Average	Below Target	At or Above Target
Vocabulary	67	67	75		1
Nonfiction/Info Text†	56	42	69		
Literary Text*†	59	56	68	/	
Writing Process	60	14	74	1	
Writing Applications*	60	85	68		_
Lang. Conventions*	74	92	82		

Mathematics

Results by Academic Sta	ndard:				ld's Comparison arget Score
Academic Standard	Target Score	Your Child's Score	State Average	Below Target	At or Above Target
Number Sense*	54	61	72		/
Computation*	41	45	64		
Algebra & Functions	_ 48	52	- 72		_
Geometry*	57	64	75	_	
Measurement*	46	55	70		
Data Analysis & Prob	33	36	61	-	
Problem Solving*	27	30	54		

Social Studies

Results by Academic Sta	ndard:				id's Comparison arget Score
Academic Standard	Target Score	Your Child's Score	State Average	Below Target	At or Above Target
History*	53	44	61	/	
Civics & Government*	52	39	62	_/	
Geography*	55	46	63	/	
Economics*	50	41	60	_	

- * Indicates that tested standard contains open-ended items
 † Reading Comprehension is contained within this standard
- ## No score due to invalid/omitted subtest

- Condition Codes: A = Blank/no response
- B = Illegible/unable to score C = Written predominantly in a language
- other than English/unable to score

 Note: All condition codes convert to 0 points
- D = Insufficient response/unable to score/
- copied from text
- F = Response not related to test question or scoring rute

Performance on Open-Ended Items

This part of the report shows your child's performance on open-ended (OE) items (an essay and short-answer questions). Each item is listed below, along with the standard, the page number in the test booklet, and the number of points your child earned Parents may request a rescore of any open-ended items. See the English/Spanish Guide to the Student Report on the Indiana Parent Network* for more information. This Report is most helpful when you use it with a copy of your child's work, which is available on the Indiana Parent Network. More information about the open-ended test items can be found on our website at www.doe.in.gov/assessment.

Page	ltem.	Standard	Points Farned
15	1A	Writing Applications	5 of 6
15	1B	Lang. Conventions	3 of 4
 26	1	Literary Text	0 of 2
26	2	Literary Text	0 of 2
26 26	3	Literary Text	2 of 2
27	4A	Writing Applications	4 of 4
27	48	Lang. Conventions	4 of 4

Page	ltem	Stendard		Points Earned
7	1A	Number Sense		2 of 2
7	18	Problem Solving	_	0 of 2
8	— _{2A}	Computation	-	1 of 2
8	2B	Problem Solving		0 of 2
9 -	3.4	Geometry		2 of 2
9	3.6	Problem Solving		0 of 2
10	4A	Measurement		2 of 3
10	4B	Problem Solving	_	1 of 3

Result: Page	s on Opi	en-Ended Items: Standard		Points Farned
33	1	Economics	_	1 of 2
34	2	Civics & Government	_	1 of 2
35	—3	Geography	-	1 of 2
36	4	History		4 of 4

Invalid/omitted session

WEST, JAMMIE Lee	558706024	90	30.0	ISTEP	Pass	507	467-490	HIGH	NA	AN A	
William, Morgan	587205156	03	180.0	ISTEP	Pass	449		AN	AN	ALL_REMAIN	
WILLIAMS, DEMETRIUS Dwayne	559605137	90	180.0	ISTEP	Pass	502	501-528	TYPICAL	TOP_75	ALL_REMAIN	
Williams, Dyamond	587205047	90	180.0	ISTEP	Did Not Pass	451	439-461	TYPICAL	BOTTOM_25 BOTTOM_25	BOTTOM_25	
Willis, Kilyn	587205224 05		180.0	NOT_TESTED			1	NA	AN	ALL_REMAIN	
Wilson, Jordan mccain	C61006146 C	90	155.0	IMAST	Pass	485		NA	NA	BOTTOM_25	
Wilson, Takiya	556308096	03	180.0	ISTEP	Pass	478		NA	NA	ALL_REMAIN	
WOODEN, MCKINZIE K	528409599	03	180.0	ISTEP	Pass	476	-	NA	NA	ALL_REMAIN	
Woodfolk, Nigel A	C72307011 C	04	180.0	ISTEP	Pass	479	424-448	нівн	BOTTOM_25	BOTTOM_25	